



## Education Excellence

Chair: Judy Mitrowitz

2.19.2020

Start Motion 4:03 pm  
 Kelly Warwick  
 2<sup>nd</sup> Casey Doyle

End Motion: 5:35 pm  
 Kelly Warwick  
 2<sup>nd</sup> Casey Doyle

In Attendance

Eric Attleson, Casey Doyle, Michelle Wilson, Jim Pritchard, Mary Maraski, Johanna Hickey, Mary Beth Hammond, Tara Whitaker, Jen Ostrander, Michelle Feyerabend, Sara Latimer, Kelly Warwick, Judy Mitrowitz

### Review of 2<sup>nd</sup> quarter data and district updates

**District-ESSA** (Every Student Succeeds Act) handout was discussed. It contains information on the accountability of all of the schools in the district Based on 2018-2019 Data. All buildings are in good standing in all of the subgroups. A detailed table was handed out on graduation rate, that includes the graduation rate, Regents with advanced designation, regents diploma, local diploma, non-diploma, still enrolled, GED and dropout rates. Superintendent's day will include K-2 staff going to BU, 3-5 will be working on units of study, 9-12 will be working in departments, nurses will be meeting with other area nurses.

**Special Education-CV** will be hosting two specially designed instruction workshops on March 4<sup>th</sup> and on April 15<sup>th</sup>. The special education department has made it a priority for general education teachers and special education teachers to collaborate on curriculum.

**Port Dickinson**-Review of AIMS web and Fountas and Pinnell data. AIMS Web data shows a decrease in at risk, an increase in students progressing and an increase in on target in both ELA and Math. Fountas and Pinnell reading shows a decrease in students reading below grade level and increase in students reading at grade level and an increase in students reading above grade level. Student support team continues to meet with students in small groups on self-esteem, banana splits and lunch bunch. Attendance continues to be a priority and absenteeism is discussed on a daily basis. The at-risk category in chronic absenteeism has decreased. Disciplinary incidents have decreased. Lucy Calkins celebrations will occur on March 20<sup>th</sup>.

**Chenango Bridge (St. Francis)**-AIMS Web data in shows an increase in students on target in ELA and Math. Fountas and Pinnell reading shows and increase in students above grade level, a decrease at grade level and a decrease below grade level. 3<sup>rd</sup> grade students recently held a writing celebration. Grade level meetings are held on a weekly basis and in those

meetings they have devised a plan to close the gaps that are addressed. Student support team continues to work with about 30 students who have chronic absenteeism. Discipline referrals have stayed the same.

**Middle School-**Celebrations included decreased number of students failing one or more courses. AIMS web data has stayed the same. There has been a decrease in the number of discipline reports. P2 project has had a positive impact on the Middle School. There have been increased connections with student lunch shout outs. There will be a celebration of 6<sup>th</sup> grade students on the honor and high honor roll on 2/19/20.

**High School-** There has been a decrease in course failures. Attendance continues to be a priority at the high school. Accuracy of first period attendance continues to be looked at. Chronic absent students aren't absent as much as they were last year. The high school currently offers 13 Fast Forward courses and 8 AP level courses.